3rd OPEN AND DISTANCE LEARNING CONFERENCE

CONFERENCE PROGRAMME

“Promoting Lifelong Learning in Open, Distance and eLearning through inclusive and equitable quality education”

19 - 20 OCTOBER 2016, SWAKOPMUND STRAND HOTEL, NAMIBIA
CONFERENCE THEME

“Promoting Lifelong Learning in Open, Distance and eLearning through inclusive and equitable quality education”
SUB-THEMES:

• Integration of ICTs in Teaching, Learning and Assessment
• Increase access to education and affordable learning resources through OER
• Lifelong Learning through ODL
• Quality Management in ODL
• Resource Mobilization in ODL and LLL
Prof. Mpine Makoe is the Head of the Institute for Open Distance Learning at the University of South Africa (UNISA). She is also the director of African Council of Distance Education (ACDE) responsible for coordinating and developing the continental distance education database. Mpine has published extensively in the area of educational technology focusing specifically on the use of mobile technologies in facilitating and supporting distance education students.

Her other interests include staff development, learner support, quality and policy issues in ODL. Mpine has authored numerous journal articles, chapters in books and reports as well as presenting papers and keynote addresses in conferences. She has also done consultancy work for the Commonwealth of Learning facilitating the development of ODL policies in different universities across the continent.

She holds a PhD in Educational Technology and MSc in Research Methods in Educational Technology from the Open University, UK. She also has an MA in Journalism from the University of Michigan and BA in Communication and English (cum laude) from Hope College in Michigan as well as a diploma in journalism from Africa Literature Centre in Zambia. She has received numerous awards including Women of the Year award and the 2012 Women Developing Researcher Award.

Mpine is also the president of the National Association of Distance Education Organisation (NADEOSA) and a member of the Research and Innovation task force for the International Council for Distance Education (ICDE). She serves in a number of editorial boards and has supervised and examined a number of masters and doctoral studies.
PROF. ELIFAS TOZO BISANDA is the Vice Chancellor of the Open University of Tanzania (OUT) for a period of five (5) years with effect from 3rd June, 2015. Before his appointment, Prof. Bisanda, who is a Professor of Mechanical Engineering, was the Deputy Vice Chancellor (Regional Services) for two (2) years (2007-9), then Deputy Vice Chancellor (Academics) for a period of six (6) years (2009-2015) at the Open University of Tanzania. Prior to joining the Open University of Tanzania, Prof Bisanda has worked at the University of Dar es Salaam for 20 years (1981-2000), the University of Namibia (2000-2003), and the Kigali Institute of Science and Technology – KIST (2003-2007).

Prof. Bisanda holds a PhD in Materials Science from the University of Bath, UK (1991), a M.Sc. in Metallurgical Engineering from Cranfield University UK (1984), and a B.Sc. in Mechanical Engineering from the University of Dar es Salaam (1981). He is also a Registered Professional Engineer and a Fellow of the Institution of Engineers Tanzania. He is also a fellow of the Tanzania Academy of Sciences (TAAS).

Prof Bisanda is the Chairman of the Governing Council for the Institute of Adult Education in Tanzania. He is also the Chairman of the Council of Morogoro Vocational Teachers Training College. He is also Chairman of the National UNESCO Commission of Tanzania. He is a member of the University of Arusha Council, the Tanzania Police Training Board, and member of Senate of the East African Statistics Institute.

He has accumulated years of experience in distance education, strategic planning, partnership development, negotiation skills, personnel management, resource mobilization, institutional management, academic audit, quality assurance, photography and desktop publishing. He is also an expert in renewable energy, has done research work related to micro-hydro-power, biogas, wind-power, solar-power, and zero emission, and has published more than 50 papers in journals and conference proceedings.

Prof. Bisanda is a strong supporter and promoter of Open and Distance Learning, and has been instrumental in the strategic development of ICT mediated learning and management at the Open University of Tanzania.
Dr Maggy Beukes-Amiss is a Namibian with over 20 years’ experience in teaching ICT related subjects at the University of Namibia, within the Department of Information and Communication Studies. She has a PhD in Computer-integrated Education (CiE) through the University of Pretoria, South Africa. She served as Head of Department (2005-2007), and again for another three years (2012-2014). Currently she is the Director of the newly established Centre for Open, Distance and eLearning (CODEL) at the University of Namibia.

She is particularly passionate about eLearning capacity-building activities through the use of open source software packages and research focusing on eLearning technologies and activities. She is a member of the eLearning Committee of the University of Namibia and used to serve on the Namibian Open Learning Network Trust (NOLNet) eLearning Committee as Coordinator of eLearning activities within the entire country for over seven years, until 2011. She has been involved in a number of eLearning capacity-building activities in Namibia and various countries in Africa on behalf of NOLNet, GIZ and GESCI.

She served as Chairperson of the eLearning Africa 2013 Local Organising Committee and was also a reviewer of conference papers for eLearning Africa, on behalf of ICWE GmbH,

She has served as an ICT Steering Committee member of the ICT Steering Committee of the Ministry of Education in Namibia since 2005 and in addition, has been the Deputy Chairperson of the ICT Steering Committee since 2012. She was a contributor of the national ICT Policy and implementation plan, Tech NA!. She was a Commissioner and then Chairperson of the Board, of the regulator Namibian Communications Commission (NCC), 2006-2011.

She was also appointed as the country’s eminent e-Content expert through the World Summit Award (WSA), 2006-2016. She served as a Technical Quality Assurance Committee (TeQAC) member for the African leaders in ICT (ALICT) blended learning programme of GESCI, as well as the tutor-coordinator (training and coaching) e-tutors of the ALICT programme, 2011-2014.

Another highlight in her career path is that she is the Chairperson of the Telecom Namibia Board. She has recently (April, 2016) been rewarded as “GIZ Ambassador for quality in Digital Learning”.
Dr. Delvaline Möwes is currently the Director of the Centre for Open and Lifelong Learning (COLL) at the Namibia University of Science and Technology (NUST). She holds this position since 2002 and has been involved in research in the field of open and distance learning, with a particular interest in student support services. Her career in open and distance learning (ODL) began at the University of Namibia’s Centre for External Studies and she has more than 24 years’ experience in ODL Leadership and Management.

Her cooperative nature and full dedication towards her professional development has stimulated her involvement in research, conferences, workshops and seminars worldwide, which culminated in leadership and strategic roles at national and international level in:

- Policy Development,
- Strategic Planning,
- Higher Education Audits for Institutional and Programme Accreditation;
- Distance Education Board Member, Chair, Vice-Chair and SADC Country Representative for Namibia;
- Regional Expansion of Distance Education Systems and Models
- Research and Publication in Distance Education Leadership and Student Support Models,
- Supervisor and External Examiner of Masters and Doctoral Students,
- Reviewer of Papers for several Journals,
- International Distance Education Consultant.

Through teaching, research, extensive exposure and proven capacity to lead in a stimulating and culturally diverse environment, including a strong background of 20 years hands-on experience at both senior and executive level management in higher education, she has transformed the Centre for Open and Lifelong Learning into a Centre of Excellence when it was selected to receive the Commonwealth of Learning (COL) Award of Excellence for Institutional Achievement Distance Education. This Award is in recognition of the significant achievements
in the innovative and effective application of appropriate learning technologies and, at the same time, demonstrating the Centre’s long-term and on-going success of making learning opportunities more accessible to students who might otherwise not have participated in the learning experience.

The Centre further received a commendation from the HEQC for good quality instructional material during the NUST Institutional Audit.

Under her leadership, the Centre’s Department of Educational Technology and Courseware Development entered the Professional Staff Development eLearning Course for the World Summit Award (WSA), which received nomination as best eContent in Namibia.

Delvaline received the Education Leadership Award at the Global Distance Learning Congress, Mumbai-India for her leadership and contribution to the field of Education, and as a thinker and doer, for being a role model and believer in cutting edge change.

She recently completed a 3-month online Leadership Course as part of the NUST Staff Development and Transformation Strategy, when she was one of the best students to complete the course.

She completed her studies at the University of Stellenbosch, University of Namibia and the University of Johannesburg and holds a Ph.D. (Specialisation: Distance Education), M.Ed.- passed Cum Laude (Specialisation: Educational Psychology), B.Ed Honours (Best Student Award), B.Sc. (Majors: Computer Science and Mathematics); and a Post Graduate Higher Education Diploma.

She completed her primary education at Ruimte Primary School (Rehoboth) and her secondary education at Rehoboth High School and Concordia College (Windhoek).

On a personal note…she delivers motivational talks; loves cooking and interior design; and she raised three boys, aged 25 years (twins) and 16 years.
Venue: Swakopmund Strand Hotel
Day 1 (19 October 2016)

SESSION ONE

08h00-09h00: Registration of Participants

Director of Ceremonies: Mr Jan Nitschke

09h00-09h05: AU and Namibian Anthems

09h05-09h15: Scripture Reading and Prayer
Pastor Ruben Petrus,
Founding President, Senior Pastor of Eagle Christian Centre

09h15-09h20: Welcoming Remarks
Mr Heroldt Murangi,
Director of NAMCOL

INTERLUDE (SWAKOPMUND SENIOR SECONDARY SCHOOL CHOIR)

09h25-10h00 Ministerial Address
Hon Dr Itah Kandjii-Murangi
Minister of Higher Education, Training and Innovation

INTERLUDE (SWAKOPMUND SENIOR SECONDARY SCHOOL CHOIR)

10h10-10h45 Group Photo

10h45-11h15 Tea Break

11H45-13H00 Plenary Session 1
CHAIRPERSON: Dr Delvaline Möwes

SUB-THEME: Lifelong Learning through ODL
KEYNOTE SPEAKER: Prof Mpine Makoe
TOPIC: The future of Open Distance eLearning: Realising the 2030 sustainable development goal

SUB-THEME: Lifelong Learning through ODL
KEYNOTE SPEAKER: Dr Maggy Beukes-Amiss
TOPIC: Promoting innovative activities and unlocking endless possibilities for Open, Distance and eLearning at CODeL

House Keeping Matters by organising committee members

13H00-14H00 LUNCH BREAK

PARALLEL SESSIONS

Rapporteurs
Head: Dr N Mbukusa
1. Ms Deria Van Wyk (NUST)
2. Ms Anneliese Groenewald (UNAM)
3. Ms Fiona Anderson (NUST)
4. Mr Nahum Namukwambi (NAMCOL)
5. Ms Justina Kavale (NAMCOL)
6. Mr Aveshe Munyika (NAMCOL)
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<tr>
<th>TIME</th>
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<tr>
<td>14h00-14h15</td>
<td>Ms. Boingotlo Moses</td>
<td>The experience of running online programmes at the BOCODOL</td>
<td>Botswana</td>
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<tr>
<td>14h15-14h30</td>
<td>Ms. Martha Mosha</td>
<td>Learners Acceptance of Moodle at the University of Namibia: The case of Department of Information and Communication studies</td>
<td>Namibia</td>
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<tr>
<td>14h30-14h45</td>
<td>Ms. Josephina Mwadhina Naboth</td>
<td>Mobile Learning Pedagogy in Supporting ODL students at the International University of Management</td>
<td>Namibia</td>
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<td>14h45-15h00</td>
<td>Dr. Hyasinta Kessy</td>
<td>Effects of Instructional Media on Learning</td>
<td>Tanzania</td>
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<td><strong>15H00-15H15 TEA BREAK</strong></td>
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<tr>
<td>15h15-15h30</td>
<td>Ms. Dagmar Oertel</td>
<td>Mobile Learning in Namibia – A concept for a mobile application to support German language learners in the tourism sector</td>
<td>Germany</td>
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<tr>
<td>15h30-15h45</td>
<td>Prof. Madejski, Eugene (MGL) and Ms. L. Jackie</td>
<td>Investigating into the Integration of ICTs in Teaching, Learning and Assessment: Case study of logistics and transport staff and students at the Namibia University of Science and Technology (NUST).</td>
<td>Namibia</td>
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<td>Time</td>
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<td>13h45-16h00</td>
<td>Dr. Rwejuna Zacharia and Ramadhan Rashid Singano</td>
<td>Challenges of ICT Integration among Distance Learners at the Open University of Tanzania: A case of Tanga Regional Centre</td>
<td>Tanzania</td>
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<tr>
<td>16h00-16h15</td>
<td>Mr. Erkkie Haipinge and Gerhold B. Kooper</td>
<td>Promoting Reusable Learning Objects in Moodle Learning Management System Through Semantic Annotations</td>
<td>Namibia</td>
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<td>16h15-16h30</td>
<td>Mr. Tim Kocher, Prof. Dr. Ulrike Haß, Prof. Dr. Bernhard Schröder (University of Duisburg-Essen, GER)</td>
<td>Blended learning: how online-courses improve offline-lectures</td>
<td>Germany</td>
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<tr>
<td>16h30-16h45</td>
<td>Mr. Erkkie Haipinge</td>
<td>Repurposing MOOCs for local contexts: A framework for inter-institutional collaboration in the design of MOOCs for Open and Distance Learning in Namibia</td>
<td>Namibia</td>
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<td>16h45-17h00</td>
<td>Dr. Dr. Lekopanye Tladi</td>
<td>ODL and Technology that could Enhance Sustainable Development</td>
<td>Botswana</td>
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### Sub-theme: Lifelong Learning through ODL

**Chairperson:** Ms Francine Keendjele

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<tr>
<td>14h00-14h15</td>
<td>Beatus J Nsiima</td>
<td>Becoming a competent Musician through Lifelong Learning and ODL: A case of Tanzania Popular Musicians</td>
<td>Tanzania</td>
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<td>14h15-14h30</td>
<td>Innocent Nasson Messo</td>
<td>Inclusive Education in Open and Distance Learning: Experience of People with Disabilities at the Open University of Tanzania</td>
<td>Tanzania</td>
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<td>14h30-14h45</td>
<td>Mr. Ishmael Magare</td>
<td>Insights into Values in Action (VIA) Character Strengths of the In-Service Students in the Diploma in Primary Education: An Extract from “An Exploration of Graduates Perceived Competencies in Higher Education by Open and Distance Learning: The case of Botswana”</td>
<td>Botswana</td>
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<td>14h45-15h00</td>
<td>Dr. Bantu L Morolong</td>
<td>Collaboration amongst SADC Distance and Open Learning Institutions: lessons and possibilities for Growth and Sustainability of the enterprise</td>
<td>Botswana</td>
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<td><strong>15H00-15H15 TEA BREAK</strong></td>
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<td>15h15-15h30</td>
<td>Mr. J. Kavetuna</td>
<td>Technical and vocational skills development through Open, Distance and Flexible Learning: a case of the Hospitality and Tourism sector in Namibia</td>
<td>Namibia</td>
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<td>15h30-15h45</td>
<td>Ms. Selma Amakutuwa</td>
<td>Exploring the gradual transition from print based materials to ipads for Grade 10 NAMCOL learners</td>
<td>Namibia</td>
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<td>15h45-16h00</td>
<td>Mr. Adam Muheua</td>
<td>NAMCOL Tracer study of former professional programmes students</td>
<td>Namibia</td>
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<td>16h00-16h15</td>
<td>Ms. Tutaleni Nampila</td>
<td>Assessment of NAMCOL pilot tutorial centres: A comparative study</td>
<td>Namibia</td>
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<td>16h15-16:30</td>
<td>Ms. Michelle Maree</td>
<td>“Flipping the Classroom”: An approach to student-centred professional development of lecturing staff at the Namibia University of Science and Technology (NUST).</td>
<td>Namibia</td>
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### Quality Management in ODL

**Chairperson:** Mr. Wynand Diergaardt

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<td>14h00-14h15</td>
<td>Ms Justin Lubasi</td>
<td>Investigating how a peer teaching programme could shape the mathematical experience of the participating tutors.</td>
<td>Namibia</td>
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<td>14h15-14h30</td>
<td>Ms A Lewin and Dr R Shikongo</td>
<td>Quality Assurance in Open and Distance Learning: The case of the centre for Open and Distance Learning at UNAM.</td>
<td>Namibia</td>
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<td>14h30-14h45</td>
<td>Ms. Fiona Anderson</td>
<td>The instructor’s level of English proficiency affects competence: A case for the Vocational Education and Training Sector.</td>
<td>Namibia</td>
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<td>14h45-15h00</td>
<td>Ms. Cynthia Mhozya Margarita M Serema</td>
<td>Open Distance Learning. Is the system following best practices?</td>
<td>Botswana</td>
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**15H00-15H15 TEA BREAK**

### Resource Mobilization in ODL and LLL

**Chairperson:** Mr. Wynand Diergaardt

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<tr>
<td>15h15-15h30</td>
<td>Shadreck Balisi and Nancy N Lore</td>
<td>Open and Distance Learning Enablement through Resource Mobilization</td>
<td>Botswana</td>
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<td>18H00-LATE:</td>
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**COCKTAIL EVENT**
Venue: Swakopmund Strand Hotel  
**Day 2 (20 October 2016)**  
**Master of Ceremonies:** Dr Maggy Beukes-Amoss

## Plenary Session

**08h00-8h30:** Recap for day 1  
**8h30-10h30:** Plenary Session  
**Chairperson:** Dr Geoffrey Nambira  
**Sub Theme:** Lifelong Learning through ODL  
**Keynote Speaker:** Prof Elifas Tozo Bisanda  
**Topic:** Empowering learners for effective Open and Distance Learning  

**10h30-11h00:** Tea Break  
**PARALLEL SESSION (PLENARY)**

**Venue:** Plenary room  
**Sub-theme:** Integration of ICTs in Teaching, Learning and Assessment  
**Chairperson:** Mr Erkkie Haipinge
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<tr>
<td>11h00-11h15</td>
<td>Dr Nchindo Mbukusa and Jennie Lates</td>
<td>Utilising ICT to Optimise learning in the Bachelor of Pharmacy course</td>
<td>Namibia</td>
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<td>11h15-11h30</td>
<td>Ms. Wilhelmina Louw</td>
<td>Open Educational Resources: A case for NAMCOL</td>
<td>Namibia</td>
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<td>11h30-11h45</td>
<td>Ms. Mulisa Regina</td>
<td>Towards the effective use of e-Learning in teaching and learning for open and distance learners: A case study at Yetu Yama center</td>
<td>Namibia</td>
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<td>11H45-12H30</td>
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<td>Rapporteurs Report</td>
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<td>12H30-13H00</td>
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<td>Summary of Discussions and adoption of Conference Resolutions Mr Heroldt Murangi, NOLNet Board of Trustees</td>
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<td>13h00-14h00</td>
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<td>LUNCH BREAK</td>
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<td>14H00-15H00</td>
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<td>CLOSING CEREMONY</td>
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<td>Director of Ceremonies:</td>
<td>Dr Maggy Beukes-Amiss</td>
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<td>Closing Remarks:</td>
<td>Hon Anna Ngchipondoka, Deputy Minister of the Ministry of Education, Arts and Culture</td>
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<td>Vote of Thanks:</td>
<td>Dr Maggy-Beukes Amis, Director of the Centre for Open Distance and eLearning (University of Namibia)</td>
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<td>AU AND NAMIBIAN ANTHEMS</td>
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<td>15h00-17h30</td>
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<td>Site Seeing</td>
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<td>18h00 - Late</td>
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<td>GALA DINNER</td>
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We would like to sincerely thank the following sponsors:

UNAM

Namibia University of Science and Technology

Smith & Ouzman

Ministry of Education, Arts and Culture
Ministry of Higher Education, Training and Innovation

Commonwealth of Learning

Namcol

www.nolnetnamibia.edu.na   Find us on
National Anthem

Namibia land of the brave
Freedom fight we have won
Glory to their bravery

Whose blood waters our freedom
We give our love and loyalty
Together in unity
Contrasting beautiful Namibia
Namibia our country

Beloved land of savannahs
Hold high the banner of liberty

CHORUS

Namibia our Country
Namibia Motherland
We love thee

AU Anthem

Let us all unite and celebrate together
The victories won for our liberation
Let us dedicate ourselves to rise together
To defend our liberty and unity

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky
Let us make Africa the Tree of Life

Let us all unite and sing together
To uphold the bonds that frame our destiny
Let us dedicate ourselves to fight together
For lasting peace and justice on earth

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky
Let us make Africa the Tree of Life

Let us all unite and toil together
To give the best we have to Africa
The cradle of mankind and fount of culture
Our pride and hope at break of dawn

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky
Let us make Africa the Tree of Life
CONFERENCE SECRETARIAT:

All communication concerning the conference should be sent to:

**Ms. Victoria Amakali**  
P/Bag 15008, Katutura  
Tel: +264 61 320 5308  
Fax: +264 61 216987  
E-mail: amakali@namcol.edu.na

**Ms. Stellamaris Patoko**  
P/Bag 15008, Katutura  
Tel: +264 61 320 5314  
Fax: +264 61 216987  
E-mail: patokoi@namcol.edu.na